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| --- |
|  in charge |
|  welcome them |
|  everything is useful |
|  our library was born 2 years ago, during the COVID, when I and my colleagues decided to use |
|  PON |
|  to buy some 1400 books |
|  we spent €21.000 |
|  on avarage €15 per book |
|  we also bought dictionaries, maps, and we started a school library |
|  the furniture |
|  is recycled, from second-hand pieces of furniture which we painted ourselves |
|  are they paper-books or e-books? |
| during the pandemic we didn't go to school, but the following year we went to school and in the period when there were no students we taught online and in between the lessons we painted the pieces of furniture |
|  PON funds |
|  the PON funds were for disadvantaged pupils |
| I thought you had to be very strict on using the funds for the specific reason they were given you |
|  pupils in economic disadvantage |
|  so that they can borrow the books instead of having to buy them |
|  what about the normal books you use in class? |
|  they can rent them |
| in my school there's a small library, the pupils take one book for a maximum of 2 weeks |
|  and this year my colleagues are renewing it |
|  what do you mean? Buying new books? |
|  the pupils' parents buy books and then they give them to the school |
|  in January and in May we held a book party |
|  called "Libriamoci" |
|  and during that party the families buy a book in a bookshop and give it to the school |
|  they are given a list divided by age and they can buy a book from that list according to their children's age |
|  the books already bought are deleted from the list, so that when a parent goes and buys a book they know those which haven't been bought yet |
|  one a month |
|  it takes time for them to read a whole book |
|  they like romance or things like Harry Potter, which are big books and require a lot of time to be read |
|  we started a cooperation with the nearby public library |
|  there's a swap/exchange between the two libraries |
|  We have a library and the children can take a book at their choice every two weeks |
|  they love going to the library |
|  do you rent books every now and then? |
|  No, I don't |
|  Why not? |
|  Because the library hasn't started yet |
|  will you rent books when you can do that? |
|  No, because you'll be at the secondary school already |
|  do you like reading? |
|  Yes, I do |
|  have you got many books at home? |
|  Yes, I have |
|  we're thinking of reading a book in the two second-grade classes, the usual topics for children aged 11 to 13 |
|  are not ideal, because some of them are still children and some are more mature, |
|  I worked in a library for 2 months when I was younger, and everybody agreed it's difficult to attract children that age |
|  keep up the willing of reading in children is not easy, we must find something they like |
|  everyone chooses a book, they read it at home and then they put in a poster the theme/story, the characters, something linked with contemporary life and some part of the story or some sentences to convince other students to read that book |
|  them |
|  creative activity |
|  record |
|  a cognitive delay |
|  is there a nice library in your school? |
|  No, the school library is a storage room, and we use the public library |
|  we just have to cross the road to go to the library |
|  we have a reading project and once every 2 weeks |
|  we go to the library |
|  I'm with the first-grade children (6/7 Years of age) |
|  they sit in circle and |
|  the librarian reads them a story |
|  then we go back to the school and talk about the story |
|  and they can draw the part of the story they liked best |
|  sometimes I ask them "how would you have liked the story to finish?" |
|  and a new world starts |
|  it's a very demanding job |
|  you need a lot of energies |
|  and every time is different |
|  annoying |
|  I've taught in Cerro as well |
|  waited for the snow to stop |
|  parents have joined a project and when they buy books in a certain bookshop, the bookshop gives a book for free to the school |
|  we're doing some activities on this topic |
|  you could do something on English as well |
|  I've read a story on this topic |
|  I read the story first and then they made a comprehension exercise |
|  my pupils thought about |
|  how to stop pollution, keep the oceans clean ... |
|  as a matter of fact, my pupils love reading |
|  have you got many books at home? |
|  but now I have a kiddle and they're mainly e-books |
|  spy stories, novels |
|  historical novels |
|  some 25 years ago |
|  susbstitute teacher |
|  people are |
|  the police are |
|  my family is/are |
| I taught music, especially percussions and didn't take my pupils to the library, I used the videos a lot to teach |
|  historical novels |
|  Egypt |
|  adventure books |
|  detective books |
|  love stories |
|  I'm very slow |
|  it takes a long time to you to read a book |
|  I love detective stories |
|  and thrillers |
|  but sometimes I must read some classic books, the famous writers |
|  William Summerset Maugham |
|  I feel I need |
|  to read some classics every now and then |