A. PARTNER ORGANISATION	
PIC	903673632
Organisation ID	E10175297
Full legal name	**Polo Europeo della Conoscenza – Istituto Comprensivo di Bosco Chiesanuova**
Acronym	Europole
Address (Street and number)	Località Carcaro 26/A
Country	Italy
Region	Veneto
Post Code	37021
City	Bosco Chiesanuova (VR)
Website	www.europole.org
Email	europole@europole.org
Telephone 1	+39 3482681898
Fax	+39 0454642919

B. PROFILE	
Type of Organisation	National Public Body
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

C. ACCREDITATION	
Has the organisation received any type of accreditation before submitting this application?	**European Solidarity Corps Quality Label** 2020-1-IT03-ESC52-018794
	Mobility Accreditation Erasmus+ Adult Education 2020-1-IT02-KA120-ADU-095418

D. CONTACTS	
LEGAL REPRESENTATIVE	
Title	Mr
Gender	Male
First Name	Alessio
Family Name	Perpolli
Department	

Position	Legal Representative
Email	europole@europole.org
Telephone 1	+393482681898
CONTACT PERSON	
Title	Ms
Gender	Female
First Name	Elena
Family Name	Milli
Department	Polo Europeo della Conoscenza
Position	Project officer
Email	elenamilli@europole.org
Telephone 1	+393282662478
CONTACT PERSON	
Title	Dr.
Gender	Male
First Name	Stefano
Family Name	Cobello
Department	Polo Europeo della Conoscenza
Position	Coordinator
Email	poloeuropa@gmail.com
Telephone 1	+39 3482681898

Brief presentation of the organization

The national network of educational institutions for pedagogical research and innovation in Europe, "Polo Europeo della Conoscenza" [European Pole of Knowledge or **Europole**] – lead by Istituto Comprensivo di Bosco Chiesanuova – is a public body, no-profit network of over 4000 educational institutions at the national level: schools of every order and degree, universities, adult education organizations, VET schools and centres, municipalities, NGOs and CSOs, cultural and sport associations. Europole is active in every field of education at the formal and non-formal level: from early childhood education sectors to adult education and seniors' active citizenship in a Lifelong Learning perspective.

The main **aims** of the network are to:

- advocate prosocial values and inclusion, overcoming physical, social and cultural disabling barriers;
- pursue pedagogical research and educational innovation for all age groups;
- promote the European dimension of education, inclusion, peace and cooperation through workshops, conferences, partnerships and projects.

The network is strongly committed against all forms of social exclusion, in the fight against xenophobia and racism and in defense of human rights, with the aim of facilitating the overcoming of stereotypes of any kind between different cultures and religions. The Network is part of the founder committee of the permanent forum for nonviolent education.

The main **fields of activity** of the network are:

- Innovative educational strategies: robotics, STEAM teaching, ethical use of generative

Artificial Intelligence for inclusion
- Advocacy of children's rights and bullying prevention, prosocial values, mental and emotional health, etc.
- Inclusion of children and people with disability
- Prevention of school dropout
- Early Childhood Education and Care
- Vocational training, capacity building, job inclusion
- Youth work and youth participation
- Active citizenship and Prosocial values
- Active aging and social support to the caregivers
- Cultural heritage and art
- Ecological awareness, environmental protection and green competences

Europole has its internal **research center on neuro-psycho-pedagogy Janusz Korczak** to contribute to combating educational poverty, to help the process of social equity in all age groups, and to commit to upholding the rights of children to a harmonious growth respecting their pace and individuality.

The **Public Agency for digital safety in education** (**PADSE**) has been created to address the different issues connected to education, ethics and digital world. The agency bring on researches and training on: dangers of the web and digital ethics (dark web, deep fake, echo-chambers, protection of personal data, etc.), neurodevelopmental issues connected with technology (from cyberbullying to Hikikomori syndrome) and all the dynamics related to the impact of the digital world into the learning and social processes (from the use of generative Artificial Intelligence to the disinformation).

The network coordinates 10 **action research groups** composed of teachers, educators, practitioners, and psycgo-pedagogists running field trials on several topics: Nonviolent education, Giftedness and High Cognitive Potential, STEM and robotics, Cultural differences, Formative evaluation, Neurodivergence, Service-Learning, Art and Cinema in education.

Europole organize and delivers 70 **free training courses** a year (synchronous and asynchronous) on various topics for teachers, educators, school directors, practitioners in education, young people and adult learners, through European and international training courses and collaborations, reaching about 180.000 participants at national level.
Europole organizes **every year an International conference** with hundreds of participants.

Europole includes and collaborates with other national and regional networks in different fields of education: early childhood, robotics, ecological awareness, cultural and natural heritage, peace and nonviolence promotion. Furthermore, it coordinates five **Transnational networks of educational institutions**:
- Nobody less (www.nobodyless.org) a worldwide community network based on prosocial values (empathy, solidarity, sharing, respect for the environment, equal opportunities, etc.);
- Schools Plastic freE Movement (https://schoolplasticfreemovement.org) that promotes inclusion of students with migrant background, disabilities and giftedness through small-group of research for the substitution of plastic in the daily life.
- Robotics Versus Bullying (www.roboticavsbullismo.net) a network of teachers from 9 European countries to prevent bullying through educational robotics;
- Let's care (community.letscareproject.eu) a European network of schools committed to take care of learners and their needs while respecting their personal characteristics
- Pearl (www.pearl-project.org) for the validation of a pedagogy based on educating emotions from 0 to 6 years

Main activities and expertise

With nearly 30 years of experience, the Europole network specializes in European projects focused on innovative best practices and research (https://www.europole.org/sommario-progetti-della-rete/). Our expertise spans diverse fields, including early childhood and special needs education, social inclusion for migrants and underrepresented groups, active citizenship, and lifelong learning. Europole's strength lies in its extensive national network of specialists who bring years of experience in European research and innovation. Europole's collaborators include specialised teachers, university professors, researchers and policy makers, alongside psychologists and technical experts. This multidisciplinary expertise allows Europole to drive impact across various sectors, including school and adult education, social change, civic participation, and health promotion.

Europole has participated as partner and WP leader in different **Horizon projects:**

- **LET'S CARE** (HEU – nr. 101059425): Work Package leader for policy recommendations and advocacy. Dissemination, Exploitation and Communication; task leader for the creation of the transnational piloting community of schools; task leader for the development of the international Network of Stakeholders; contributor to the development of the educational resources and training digital hub.
  Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the students at risk.
- **PeRsOnalized nutriTion for hEalthy livINg - PROTEIN** (H2020 – nr. 817732): task leader on boosting optimal health and well-being in young populations and vulnerable groups (16.000 persons reached); co-leader in the communication Work Package; Contributor to the development of educational videogames to promote healthy diet;
  The project created an ICT-based system for providing personalized nutrition and promote healthier life-style for students, people with disabilities and seniors
- **Managing Affective-learning THrough Intelligent atoms and Smart InteractionS - MATHISIS** (H2020 – nr. 687772): Task leader for the implementation of the pilot research with Profound and Multiple Learning Disabilities
  The project produced strategical educational tools to enhance the level of academic success for children with autism, multiple and profound learning disabilities using robots (Nao), tablets and PCs.
- **ProsocialLearn** (H2020 – nr. 644204): responsible for the pilot research in Italy
  the project produced videogames to develop prosocial skills in children

Core expertise developed through the implementation of multi-sectoral European research projects and National initiatives:

- **Neuro-Psycho-Pedagogical Research:** Through its internal Research Center on Neuro-Psycho-Pedagogy "Janusz Korczak", Europole works to combat educational poverty and foster social equity across all age groups. The center focuses on upholding children's rights to a harmonious development that fully respects their individual learning paces, cognitive variations, and personal individuality.
- **Socio-behavioral and cognitive risk assessment:** Through its dedicated internal division, the Public Agency for Digital Safety in Education (PADSE), Europole investigates the impacts of unmonitored web exposure, screen-time variables, and platform architectures on children's development. This includes analyzing the technical and cognitive drivers of technology dependency and social isolation.
- **Digital overuse and extreme social isolation**: Europole has developed specific early-detection, preventive, and social integration methodologies targeting extreme digital-related behavioral disorders among youth. This expertise directly covers the prevention of severe social withdrawal (such as Hikikomori syndrome) driven by or intertwined with out-of-school internet immersion.

- **Cyberbullying and relational well-being:** Europole worked in several research projects on relational dynamics, online communication hazards, and cyberbullying. This expertise focuses on assessing how toxic digital interaction outside school hours degrades the emotional well-being, psychological stability, and learning focus of pupils within the school environment.
- **Inclusive frameworks for disability and neurodiversit**y: Europole applies a structured institutional approach to ensure that educational and psychological intervention strategies account for neurodivergent pupils and children with physical or cognitive disabilities. This expertise guarantees that research protocols can isolate how out-of-school digital use interacts with existing vulnerabilities - such as asynchronous development, sensory overload, and sleep disruption - preventing further marginalization.
- **Policy Recommendation:** Operating within high-level European consortia, Europole has solid experience serving as a Lead Partner for Work Packages dedicated to translating empirical field data into institutional policy frameworks, educational guidelines, and regional advocacy toolkits.

Strategic contribution to TRANSFO-04 expected outcomes

Europole provides a ready-to-mobilize public infrastructure designed to operationalize the specific impacts required by the European Commission:

- **Outcome 1: robust cross-sectional and longitudinal data generation:** Europole can execute large-scale, multi-centric data collection across its network. This network offers an immediate testing ground to implement digital usage diaries, distribute validated survey instruments, and conduct qualitative focus groups involving pupils, parents, and educators across diverse socio-economic backgrounds.
- **Outcome 2: Intersectional analysis of inequalities:** By integrating its general inclusive approach to neurodiversity and disability, Europole can isolate key variables showing how out-of-school digital environments unevenly impact vulnerable groups, delivering precise evidence to help policymakers counter systemic educational and health inequalities.
- **Outcome 3: Actionable Evidence-Based Guidelines and Toolkits:** Europole provides an efficient mechanism to co-design, validate, and scale practical support guidelines, toolkits, and early-intervention frameworks designed for teachers, school psychologists, and parents.
- **Outcome 4: Support Structures & Policy Mainstreaming:** Europole can leverage its active experience leading Policy Recommendation Work Packages within Horizon Europe to translate project findings on digital mental health into institutional briefs for EU and national education ministries.

Project teams and staff

Name and function	Role/tasks/professional profile and expertise
Stefano Cobello (Coordinator)	Coordinator of Europole. PhD in sociology of inclusive learning environment for learners with disabilities. Expert in dissemination and communication, development of communities, development of policy recommendations. He has long experience of coordinating networks of schools in European projects, web master and expert in intercultural education, trainer of trainers. He is a PhD in sociological Models of Educational Inclusion of Disable Students, he has a BA in philology - Russian and English. He is lecturer of Italian language and History of art in the East Oriental Siberian Russian Academy – Ulan–Ude(Buriatia) and permanent teacher since 1994 for the VET Catering and Hotellery School Luigi Carnacina – Valeggio sul Mincio. He has been responsible for Youth for Europe programme in Veneto Region, for a

	European social information office and for a Small and medium enterprises foundation. https://orcid.org/0000-0002-6221-8203
Elena Milli (external collaborator / researcher)	She is a family and relational psychotherapist and a project manager. She cooperates as project manager and expert in Horizon, CERV and Erasmus+ projects. She works with socio-educational inclusion, robotics and special needs education, giftedness, immigrants and refugee students, bullying prevention and STEM education, healthy nutrition, advocacy and policy recommendations... She has worked with children and teenagers with special educational needs and social and behavioural issues, from abusing or disadvantaged contexts and immigrants. She coordinated an educational assistance service for teenagers at risk attending secondary school, where she structured psychological, educational and social interventions based on the individual needs of the students, working with teachers and parents, in cooperation with the social services. She is an expert in educational and prosocial robotics. She is an experienced trainer at the national and international level. https://orcid.org/0000-0002-9576-3005
Renato Girelli (advisor)	Worked as a Policy Officer at the European Commission's Directorate-General for Education and Culture from 2000 to 2022. Oversaw university cooperation initiatives in Mediterranean countries. Defined programmatic guidelines for Tempus and Tacis funds supporting researcher and teacher exchanges. Organized and managed the creation of the Tempus actions coordination contact office in Kosovo. Contributed to the development of multiple Erasmus program components Helped define and implement Jean Monnet activities Designed educational initiatives for teaching about the European Union in schools. Served as coordinator for equity and inclusion policies in education during his final three years, with particular focus on school and vocational training sectors
Alberto Oliverio (volunteer researcher)	He works in the field of the biological basis of behaviour and is Distinguished Professor of psychobiology at the Sapienza, University of Rome. He has worked in numerous international research institutes including the Karolinska in Stockholm, the Brain Research Institute at UCLA in Los Angeles, the Jackson Laboratory in Maine, and the Center for Neurobiology of Learning and Memory at the University of California at Irvine. From 1976 to 2002 he directed the Institute of Psychobiology and Psychopharmacology of the National Research Council and from 2007 to 2009 the Daniel Bovet Centre for Neurobiology at the Sapienza, University of Rome. He is on the editorial board of several scientific journals and has organised and participated in numerous congresses in the field of neuroscience and behavioural biology and, more generally, on the relationship between science and society. He is the author of over 400 scientific publications, professional, educational and popular essays in the field of neuropsychology. Publications: http://www.oliverio.it/ao/Biblio.pdf
Anna Oliverio Ferraris	Psychologist, psychotherapist and lecturer in Developmental Psychology

(volunteer researcher)	at the Sapienza University of Rome. She is the author of essays, numerous scientific articles and textbooks addressing the themes of normal and pathological development, education, family, school, training, communication in different contexts, the relationship with TV and new media, and identity dynamics in contemporary society. He is the editor of the journal 'Psicologia Contemporanea' (Contemporary Psychology), and has collaborated regularly for years with the following journals: 'Vita Scolastica' (School life), 'La scuola dell'infanzia' (Pre-school), 'Vita dell'infanzia' (Life of the early childhood), 'Prometeo'. Publications: http://www.oliverio.eu/anna/curriculum_anna.htm
Alessandro Gubitosi (technician)	Highly proficient Senior Fullstack Developer with extensive expertise in architecting decentralized systems, IoT infrastructures, and complex web applications. His technical profile is characterized by a robust command of diverse programming paradigms and infrastructure management.

Publications

F. Maurer, A. Halty, A. Berastegui, S. Cobello and R. Sifferlinger, "Design and development of a Service System for fostering student´s attachment security: a Content Management System based Approach," 2023 IEEE International Conference on Engineering, Technology and Innovation (ICE/ITMC), Edinburgh, United Kingdom, 2023, pp. 1-9,: https://doi.org/10.1109/ICE/ITMC58018.2023.10332281

Cobello, S., Milli, E. (2024). Accessible and Inclusive Communication in the Workplace. In C. Sousa, J. Pereira, & C. Casimiro (Eds.), "*No Barriers: Strategies and Best Practices for the Employment of Individuals with Intellectual Disability*" (pp. 75-85). Edições Universitárias Lusófonas. https://doi.org/10.24140/nobarriers.v1.p01.02

Pereira, J., Sousa, C., Matos, A., Cobello, S., Milli, E., Güner, G., Hüseyin Yiğit, E., Cura, G., & Kızılkum, S. (2024). Transnational Legal Frameworks and Context. In C. Sousa, J. Pereira, & C. Casimiro (Eds.), "*No Barriers: Strategies and Best Practices for the Employment of Individuals with Intellectual Disability*" (pp. 9-35). Edições Universitárias Lusófonas. https://doi.org/10.24140/nobarriers.v1.p01.02

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Cobello, S. & Milli, E. (2022) *"Social Aspects of Educational Robotics"*. In R. Sage & R. Matteucci (Eds). *"How World Events are Changing Education",* Rotterdam: Brill International Press Leiden, The Netherlands: Brill. doi: https://doi.org/10.1163/9789004506466

Kalvourtzis T., Gymnopoulos L., Milli E., Cobello S., Dimitropoulos K., Daras P. (2022). "*Robo-cook's Path: An online multiplayer board dietary game".* In Proceedings of the 15th International Conference on PErvasive Technologies Related to Assistive Environments (PETRA '22). Association for Computing Machinery, New York, NY, USA, 330–335. https://doi.org/10.1145/3529190.3534737

Balula Dias, S. (et al.) *Users' Perspective on the AI-Based Smartphone PROTEIN App for Personalized Nutrition and Healthy Living: A Modified Technology Acceptance Model (mTAM) Approach* in "Frontiers in Nutrition" 01 July 2022, Sec. Nutrition and Food Science Technology https://doi.org/10.3389/fnut.2022.898031

Cobello S., Milli E. (eds) (2021), “Libro bianco sulla pedagogia Pearl 0 - 6 anni. Dal valore delle emozioni educanti alla robotica educativa nella prima infanzia” [*White paper on PEARL pedagogy for 0 - 6 years education. From the value of educating emotions to educational robotics in early childhood*], Verona, DelMiglio publisher
ISBN: 978-88-85521-60-5

Standen, P.J., Brown, D.J., Taheri, M., Galvez Trigo, M.J., Boulton, H., Burton, A., Hallewell, M.J., Lathe, J.G., Shopland, N., Blanco Gonzalez, M.A., Kwiatkowska, G.M., Milli, E., Cobello, S., Mazzucato, A., Traversi, M. and Hortal, E. (2020), *"An evaluation of an adaptive learning system based on multimodal affect recognition for learners with intellectual disabilities"* British Journal Educational Technology, 51: 1748-1765.

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Cobello S. , Berganza P. P. , Milli E. and Zygouritsas N. , "*The value of establishing a community of teachers for the gamification of prosocial learning: Pedagogical, social and developmental aspects of a teachers' community space experience,"* in 2017 9th International Conference on Virtual Worlds and Games for Serious Applications (VS-Games), Athens, 2017, pp. 189-192

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Cobello S., “Modern symbolic invisible barriers for the inclusion in real life of disable people“ in Министерство Культуры Российской Федерации Фгбоу Во «Восточно-Сибирский Государственный Институт Культуры» Организация, Инклюзивного Образовательного Пространства: Состояние И Перспективы - Материалы международной научно-практической конференции, фгбоу во всгик, Ulan-Ude – Publising House, 2017, pp. 238–243

ISBN: 978-5-89610-263-2

Cobello S., “Preservation Aspects And Valorization Of The Cultural, Linguistic And Traditional National Heritage” in FGBOY, East Siberian Governmental Insitute of Culture Publication on September 14/17 Baikal Meeting – IX Etnicity in the context of Socio-Cultural and economic development of a region, 2017, pp. 471–493 ISBN 978-5-89610-254-0

List of previous projects - *last 4 years.*

Project Reference No and Title, Funding programme	Period (start and end date)	Role	Amount (EUR)	Website (if any)
EDIGIT - Education and DIgital literacy to Grow Inclusive Talents 2024-1-ES01-KA220-SCH-000249704 Erasmus +	31/12/2024 – 30/12/2027	BEN	400,000 €	https://edigit-project.eu/
LET’S CARE: Building Safe and Caring Schools to Foster Educational Inclusion and School	01/10/2022 -	BEN	2,999,610 €	http:// www.letscareproject.eu/

Achievement – 101059425 - Horizon Europe	30/09/2026			
E-engAGEd – InterGenerational Digital Engagement – 101081537 – Citizens, Equality, Rights and Values Programme	01/01/2023 – 31/12/2024	BEN	205,635 €	Www.engaged.altervista.org
No Barriers to Employment – 2022-1-SE01-KA220-ADU-000089826 - Erasmus+	01/09/2022 – 31/08/2024	BEN	120,000 €	Www.nobarriers.altervista.org
Art For Autism - Artistic methods and tools for empowering youth with autism spectrum disorders 2023-1-RO01- KA220-YOU-000151909 Erasmus +	01/10/2023 - 30/09/2025	BEN	250,000 €	https://www.artforautism.eu
Power of creativity: strengthening the supporting role the adult educators working with disabled – 2021-1-LT01-KA220-ADU-000035122 – Erasmus+	28/02/2022 - 27/12/2023	BEN	151,860 €	www.disable.altervista.org
reMIND: Reinforcing Carers Capacity to Deal with Dementia – 2021-1-ES01-KA220-ADU-000027081 – Erasmus+	01/11/2021 – 31/10/2023	BEN	229,327 €	www.remind-carers.eu/
Didattica Digitale della Matematica per Studenti Ciechi – DDMATH – 2020-1-IT02-KA226-SCH-095573 Erasmus+	01/05/2021 – 30/04/2023	BEN	279,481 €	www.ddmath.eu
Schools Plastic freE Movement – SPEM - 21506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN – Erasmus+ EPPKA3 – Support for	14/01/2021 - 30/06/2024	COO	399,468 €	www.schoolplasticfreemovement.org

Policy Reform				
Out of the Net – 2020-1-RO01-KA201-080342 Erasmus +	01/09/2020 - 30/08/2023	BEN	447,175 €	Www.outofthenet.altervista.org
ThreeD-Print - 2020-1-UK01-KA204-078911 - Erasmus+	01/09/2020 – 30/08/2022	BEN	194,800 €	https://3dprint-training.com/
Support Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education – 2020-1-RO01-KA201-080342 - Erasums+	01/09/2020 - 31/05/2022	BEN	166,156 €	Www.romaproject.eu/
Vanishing professions as a way of diversification and increasing professional qualifications on labour market – VILMA – 2020-1-TR01-KA204-093931 – Erasmus+	31/12/2020 - 30/09/2023	BEN	247,873 €	https://www.vilma-project.org
Robotics Versus Bullying – RoBy - 612872-EPP-1-2019-1-IT-EPPKA3-PI-FORWARD - Erasmus+ EPPKA3 – Support for Policy Reform	01/01/2020 - 30/06/2023	COO	359,745 €	www.roboticavsbullismo.net
Rights – Cittadinanza attiva e ruolo dell'anziano nella società 2019-1-IT02-KA204-063346 Erasmus+	01/09/2019 - 30/08/2022	COO	336,085 €	Www.rights-project.eu
SWIS-YO Straight way to integrity and self-development of youth with fewer possibilities 608741-EPP-1-2019-1-AL-EPPKA2-CBY-WB Capacity Building in the field of youth	01/11/2019 - 31/09/2020	BEN	70,000€	

PeRsOnalized nutriTion for hEalthy livINg (PROTEIN) 817732 Horizon 2020	27/09/2019 - 30/11/2022	BEN	6,999,472 €	https://protein-h2020.eu/