Polo Europeo della Conoscenza

A. PARTNER ORGANISATION	
PIC	903673632
Organisation ID	E10175297
Full legal name	**Polo Europeo della Conoscenza – Istituto Comprensivo di Bosco Chiesanuova**
Acronym	Europole
Address (Street and number)	Località Carcaro 26/A
Country	Italy
Region	Veneto
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City	Bosco Chiesanuova (VR)
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B. PROFILE	
Type of Organisation	National Public Body
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes

C. ACCREDITATION	
Has the organisation received any type of accreditation before submitting this application?	**European Solidarity Corps Quality Label** 2020-1-IT03-ESC52-018794
	Mobility Accreditation Erasmus+ Adult Education 2020-1-IT02-KA120-ADU-095418

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Brief presentation of the organization

The national network of educational institutions for pedagogical research and innovation in Europe, “Polo Europeo della Conoscenza” [European Pole of Knowledge or **Europole**] – lead by Istituto Comprensivo di Bosco Chiesanuova – is a public body, no-profit network of about 4000 educational institutions at the national level: schools of every order and degree, universities, adult education organizations, VET schools and centres, municipalities, NGOs and CSOs, cultural and sport associations. Europole is active in every field of education at the formal and non-formal level: from early childhood education sectors to adult education and seniors’ active citizenship in a Lifelong Learning perspective.

The main **aims** of the network are to:

- advocate prosocial values and inclusion, overcoming physical, social and cultural disabling barriers;
- pursue pedagogical research and educational innovation for all age groups;
- promote the European dimension of education, inclusion, peace and cooperation through workshops, conferences, partnerships and projects.

The network is strongly committed against all forms of social exclusion, in the fight against xenophobia and racism and in defense of human rights, with the aim of facilitating the overcoming of stereotypes of any kind between different cultures and religions. The Network is part of the founder committee of the permanent forum for nonviolent education.

The main **fields of activity** of the network are:

- Innovative educational strategies: robotics, STEAM teaching, ethical use of generative

Artificial Intelligence for inclusion
- Advocacy of children's rights and bullying prevention, prosocial values, mental and emotional health, etc.
- Inclusion of children and people with disability
- Prevention of school dropout
- Early Childhood Education and Care
- Vocational training, capacity building, job inclusion
- Youth work and youth participation
- Active citizenship and Prosocial values
- Active aging and social support to the caregivers
- Cultural heritage and art
- Ecological awareness, environmental protection and green competences

The activities of the network are organized in different **departments**:
- Research-action: Freinet pedagogy research group; teachers' training, peer-to-peer teachers' research groups
- STEAM, robotics, coding, AI: development and piloting of innovative educational strategies with new technologies;
- Youth department: promoting aware digital citizenship, combat fake news, cyberbullying and hate speech through the direct involvement of the young people
- Active aging: lifelong learning promotion and active citizenship for seniors

Europole has its internal **research center on neuro-psycho-pedagogy Janusz Korczak** to contribute to combating educational poverty, to help the process of social equity in all age groups, and to commit to upholding the rights of children to a harmonious growth respecting their pace and individuality.

The **Public Agency for digital safety in education** (**PADSE**) has been created to address the different issues connected to education, ethics and digital world. The agency bring on researches and training on: dangers of the web and digital ethics (dark web, deep fake, echo-chambers, protection of personal data, etc.), neurodevelopmental issues connected with technology (from cyberbullying to Hikikomori syndrome) and all the dynamics related to the impact of the digital world into the learning and social processes (from the use of generative Artificial Intelligence to the disinformation).

Europole organize and delivers 70 **free training courses** a year (synchronous and asynchronous) on various topics for teachers, educators, school directors, practitioners in education, young people and adult learners, through European and international training courses and collaborations, reaching about 100.000 participants at national level.
Europole organizes **every year an International conference** with hundreds of participants.

Europole includes and collaborates with other national and regional networks in different fields of education: early childhood, robotics, ecological awareness, cultural and natural heritage, peace and nonviolence promotion. Furthermore, it coordinates five **Transnational networks of educational institutions**:
- Nobody less (www.nobodyless.org) a worldwide community network based on prosocial values (empathy, solidarity, sharing, respect for the environment, equal opportunities, etc.);
- Schools Plastic freE Movement (https://schoolplasticfreemovement.org) that promotes inclusion of students with migrant background, disabilities and giftedness through small-group of research for the substitution of plastic in the daily life.
- Robotics Versus Bullying (www.roboticavsbullismo.net) a network of teachers from 9 European countries to prevent bullying through educational robotics;
- Let's care (community.letscareproject.eu) a European network of schools committed to take care of learners and their needs while respecting their personal characteristics

- Pearl (www.pearl-project.org) for the validation of a pedagogy based on educating emotions from 0 to 6 years

Europole has **cooperation agreement** with different universities:

- University of Verona department of Neurosciences, Biomedicine and Movement
- University of Verona department of Cultures and Civilizations
- University of Verona department of Human Sciences
- University of Padua department of Philosophy, Sociology, Pedagogy and Applied Psychology
- University of Bologna

Main activities and expertise

With nearly 30 years of experience, the Europole network specializes in European projects focused on innovative best practices and research (https://www.europole.org/sommario-progetti-della-rete/). Our expertise spans diverse fields, including early childhood and special needs education, social inclusion for migrants and underrepresented groups, active citizenship, and lifelong learning. Europole's strength lies in its extensive national network of specialists who bring years of experience in European research and innovation. Europole's collaborators include specialised teachers, university professors, researchers and policy makers, alongside psychologists and technical experts. This multidisciplinary expertise allows Europole to drive impact across various sectors, including school and adult education, social change, civic participation, and health promotion.

Europole has participated as partner and WP leader in different **Horizon projects:**

- **LET'S CARE** (HEU – nr. 101059425): Work Package leader for policy recommendations and advocacy. Dissemination, Exploitation and Communication; task leader for the creation of the transnational piloting community of schools; task leader for the development of the international Network of Stakeholders; contributor to the development of the educational resources and training digital hub.
  Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the students at risk.
- **PeRsOnalized nutriTion for hEalthy livINg - PROTEIN** (H2020 – nr. 817732): task leader on boosting optimal health and well-being in young populations and vulnerable groups (16.000 persons reached); co-leader in the communication Work Package; Contributor to the development of educational videogames to promote healthy diet;
  The project created an ICT-based system for providing personalized nutrition and promote healthier life-style for students, people with disabilities and seniors
- **Managing Affective-learning THrough Intelligent atoms and Smart InteractionS - MATHISIS** (H2020 – nr. 687772): Task leader for the implementation of the pilot research with Profound and Multiple Learning Disabilities
  The project produced strategical educational tools to enhance the level of academic success for children with autism, multiple and profound learning disabilities using robots (Nao), tablets and PCs.
- **ProsocialLearn** (H2020 – nr. 644204): responsible for the pilot research in Italy
  the project produced videogames to develop prosocial skills in children

Europole activities, researches and expertise in specific fields:

1) STEAM education, educational robotics, informatics, coding, ethical and educational use of AI, gender gap in STEM education

Europole promotes a prosocial approach to the STEAM education, integrating the scientific and technological subjects with the development of social skills and a cooperative attitude. Its department

for “STEAM, robotics, coding, AI” researches and tests innovations to be replicated in the class. The teachers and the experts that cooperate with the network develop educational strategies and projects based on co-constructionism, cooperation, student-centred approach, inquiry-based learning on social issues, etc. The use these active, concrete and participative methods promote the inclusion of all the students (despite their difficulties, special needs, social background) and stimulate the participation of girls.
The educational robotics has played a primary role in the research for innovation and educational proposals of Europole in the last years. Since 2017, Europole has created a network of teachers committed to tackle bullying through the use of educational robotics as socializing and empowering tool. **Robotics versus Bullying** is now a European network of teachers with hundreds of participants. In the last years Europole is promoting training courses at the national and transnational level about the **conscious use of generative AI in education**, especially to promote inclusion.

Europole has led and participated to numerous European projects on STEAM and robotics subjects:

- RoBy–Robotics Versus Bullying (PPKA3-PI-FORWARD - *coordinator*): promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion
- SPEM–Schools Plastic freE Movement (EPPKA3-IPI-SOC-IN - *coordinator*): promotes an inclusive and active approach to STEM study as a way to save the future of the earth
- ProsocialLearn (H2020) produced digital games to develop prosocial skills in children
- MATHISIS(H2020): produced strategical educational tools to enhance the level of academic success for children with autism, multiple and profound learning disabilities using robots (Nao), tablets and PCs.
- BotSTEM - roBOTics and STEM education for children and primary schools (E+ KA201) developed new tools for STEM teaching for childhood and primary schools especially to bridge the gender gap in science.
- PEARL-Emotional Empathic Proximal Learning Educational Environment (E+ KA201 - *coordinator*): scientifically validated a new approach to educational emotions and robotics in 0-6 years education.
- ProSocial Values(E+ KA201 - *coordinator*): created an international network of schools actively working in spreading the prosociality through the use of digital prosocial games.
- EDUROB - Educational Robots for students with learning disabilities (KA3 ICT Multilateral Project): developed and piloted educational activities to promote basic competences through robotics for children with disabilities.
- TTT-NET - Teamwork, Training and Technology network (Comenius Network - *coordinator*): developed educational policies for making science education more attractive and appealing to the young learners

2) Promote a fully inclusive educational environment:
Europole is strongly involved against all forms of social exclusion, in the fight against xenophobia and racism and in defense of human rights, with the aim of facilitating the overcoming of stereotypes of any kind. When developing all its projects, educational proposals and courses, Europole takes always in consideration all the potential barriers to full inclusion: physical and intellectual disability, neurodiversity, migrant background, high cognitive potential and giftedness, fewer social and economical opportunities. The school is one of the most important social entities that can effectively promote a culture of inclusion and give to the students the key competences to overcome their conditions, thus Europole operates in order to improve the future opportunities of all the students.

Europole has led and participated to numerous European projects on inclusion at the general and specific level:

- LET’S CARE (HEU) Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the

students at risk.

- SPEM–Schools Plastic freE Movement (EPPKA3-IPI-SOC-IN - *coordinator*): promotes an inclusive and active approach to STEM study as a way to save the future of the earth
- RoBy–Robotics Versus Bullying (PPKA3-PI-FORWARD - *coordinator*): promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion
- Out of the Net (E+ KA201): prevent early school leaving, social withdrawal and Hikikomori syndrome through a participative pedagogical methodology
- ProsocialLearn (H2020) produced digital games to develop prosocial skills in children
- MATHISIS(H2020): produced strategical educational tools to enhance the level of academic success for children with autism, multiple and profound learning disabilities using robots (Nao), tablets and PCs.
- PEARL-Emotional Empathic Proximal Learning Educational Environment (E+ KA201 - *coordinator*): scientifically validated a new approach to educational emotions and robotics in 0-6 years education to promote the inclusion among the peers of the children with disabilities.
- ProSocial Values(E+ KA201 - *coordinator*): created an international network of schools actively working in spreading the prosociality through the use of digital prosocial games.
- RomaMultiLangPrimE (KA201) Support Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education
- Strategies for Gifted and talented pupils' teachers (KA201) provided teachers with strategies for the management of pupils with high cognitive potential or talent within the classroom (especially in early education)
- EDUROB - Educational Robots for students with learning disabilities (KA3 ICT Multilateral Project): developed and piloted educational activities to promote basic competences through robotics for children with disabilities.

3) Inclusion of children with physical and intellectual disabilities or neurodiversity

Europole has always based a large part of its activities promoting the overcoming of the disabling barriers, being aware that the disability lays mostly on the lack of readiness of a social environment to include the children with special needs. The teachers and the experts that cooperates with the network have specific professional competences in the field of inclusion and develop educational strategies and projects for the students with disabilities.

Europole closely cooperates with the Network of schools / hub for autism spectrum disorder and other developmental disorders of the province of Verona in promoting teachers training and educational activities addressed to students with intellectual disabilities.

Europole has led and participated to numerous European projects on inclusion of students with disabilities:

- LET'S CARE (Horizon Europe) Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the students at risk.
- MATHISIS(H2020): produced strategical educational tools to enhance the level of academic success for children with autism, multiple and profound learning disabilities using robots (Nao), tablets and PCs.
- PEARL-Emotional Empathic Proximal Learning Educational Environment (E+ KA201 - *coordinator*): scientifically validated a new approach to educational emotions and robotics in 0-6 years education to promote the inclusion among the peers of the children with disabilities.
- SES-home (E+ KA201) Supporting the Education of Students with Disabilities at Homeschooling
- Protein(H2020) created an ICT-based system for providing personalized nutrition also for vulnerable population
- EDUROB - Educational Robots for students with learning disabilities: developed and piloted educational activities to promote basic competences through robotics for children with

disabilities.

- SPEM–Schools Plastic freE Movement (EPPKA3-IPI-SOC-IN - *coordinator*): promotes an inclusive and active approach to STEM study as a way to save the future of the earth
- RoBy–Robotics Versus Bullying (PPKA3-PI-FORWARD - *coordinator*): promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion

4) Inclusion of young people and adults with physical and intellectual disabilities or neurodiversity

Europole promotes its activities both at the formal and non-formal education fields. It is highly committed to create the educational and social conditions to overcome the disabling barriers. Among the members of the network there is the provincial Network of schools / hub for autism spectrum disorder, Associations, Cooperatives, Institutions and special need teachers that work with disabilities, promoting innovative inclusive educational strategies, in order to ensure the full inclusion of persons with disabilities in the society, no matter their age.

Europole has participated to numerous European projects on inclusion of persons with disabilities:

- Art for Autism (E+ KA220-YOU): trains youth workers, educators and young people to use artistic methods and tools for empowering youth with autism spectrum disorders
- No barriers to employment (E+ KA220-ADU) develops guidelines and training for including the individuals with intellectual disability in work life.
- Power of creativity(E+ KA220-ADU) strengthens the supporting role of the adult educators in using creative methods while working with people with disabled
- VILMA - Vanishing professions as a way of diversification and increasing professional qualifications on labour market (E+ KA204) develop training materials that could be helpful in therapeutic processes based on work and handcraft.
- European Cultural Heritage Traditional Archery (E+ KA204) promoted social inclusion of people with disabilities through sport, especially traditional archery.

5) Multicultural educational, inclusion of ethnic minorities, Roma children, students with migrant background, refugees

Europole is strongly involved against all forms of social exclusion, in the fight against xenophobia and racism and in defense of human rights, with the aim of facilitating the overcoming of stereotypes of any kind between different cultures and religions. Among the members of the network there are Associations, Cooperatives, Institutions, expert teachers and educators that work to develop initiative, practices and educational strategies to ensure the full participation of learners and citizens with migrant background. Moreover, Europole closely cooperates with the departments of Cultures and Civilizations and of Human Sciences of the University of Verona on these topics.

Europole has participated to numerous European projects on multicultural education and inclusion:

- LET'S CARE (HEU) Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the students at risk.
- SPEM–Schools Plastic freE Movement (EPPKA3-IPI-SOC-IN - *coordinator*): promotes an inclusive and active approach to STEM study as a way to save the future of the earth
- ProSocial Values(E+ KA201 - *coordinator*): created an international network of schools actively working in spreading the prosociality through the use of digital prosocial games.
- RomaMultiLangPrimE (E+ KA201) Support Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education
- Let Everybody Inside (E+ KA201) exchange of good practices on language learning for refugee students
- Ensuring Equability in Education for Migrant and Refugee Pupils (E+ KA201) developed training material for teachers to include newly arrived students and refugees

- Three-D Print (E+ KA204): developed a digital training on the use of 3D printer to improve the professional chances of disadvantaged and young people
- RoBy–Robotics Versus Bullying (PPKA3-PI-FORWARD - *coordinator*): promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion

6) Early childhood Education and Care

Thanks to the pedagogical research carried out over the years by its experts, Europole has decided to pay special attention to the early stages of child growth, as these are the basis for all subsequent development. Europole collaborates with psychologists, pedagogues and other experts in the field of early childhood education by promoting training courses, research projects, innovation and the exchange of good practice to ensure children's well-being in school and growth. Europole closely cooperates with the regional network of educational institutions for early childhood education (0-6 years old) in Veneto region, reaching hundreds of teachers and educators.

Europole has coordinated and participated to several European projects focused on early childhood:

- PEARL-Emotional Empathic Proximal Learning Educational Environment (E+ KA201 - *coordinator*): scientifically validated a new approach to educational emotions and robotics in 0-6 years education.
- ProSocial Values(E+ KA201 - *coordinator*): created an international network of schools actively working in spreading the prosociality through the use of digital prosocial games.
- BotSTEM - roBOTics and STEM education for children and primary schools (E+ KA201) developed new tools for STEM teaching for childhood and primary schools especially to bridge the gender gap in science.
- RoBy–Robotics Versus Bullying (PPKA3-PI-FORWARD - *coordinator*): promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion

7) Active aging, lifelong learning, social support to the caregivers

Europole promotes a lifelong learning approach, addressing adult education in several fields and supporting a social awareness toward an active aging. Among the members of the network there are associations, foundations and civil society organizations that are promoting activites to support and involve adult and senior people, as the AUSER a national volunteer association for the active aging. In the last years the network has been promoter and participant to activities addressed to caregivers of people with dementia, thanks to a close collaboration with the Alzheimer Association of Verona.

Europole has coordinated and participated to several European projects focused on active aging, lifelong learning, and support to caregivers:

- RIGHTS - Active citizenship and the seniors' role in society (E+ KA204 *coordinator*) promoted active citizenship in the elderly by creating a bridge between generations based on raising awareness of social and human rights and promotion in educational contexts, with innovative pedagogical methods, those of fairy tales in a suitcase
- PROTEIN (H2020) created an ICT-based system for providing personalized nutrition and promote healthier life-style for seniors
- E-engAGEd - Intergenerational Digital Engagement (CERV): aims to improve intergenerational responsibility for digital transformation, providing spaces for debate and exchanges amongst citizens of different ages on disinformation, digital citizenship, and civic commitment.
- reMIND- Reinforcing Carers Capacity to Deal with Dementia (E+ KA220 - ADU) supports the caregivers of seniors with dementia through the development of specific training for them and the creation of a "dementia-friendly" local community
- Three-D Print (E+ KA204): developed a digital training on the use of 3D printer to improve the

professional chances of disadvantaged people

8) Professional and vocational training, entrepreneurship
Europole is active in the formal and non-formal training of young people thanks to the activities of the educational institutions and organizations that are part of its network. The VET schools and centres train young students in several fields: hotel management, catering, hosting, agriculture, gardening, technical sciences and STEM subjects, fashion, etc. The network works also for training students to a second chance school, promotes intercultural learning and youth working, vocational training, job strategies and economical researches

Europole has participated to several European projects involving young people and promoting their professional training and entrepreneurship skills:

- E-engAGEd - Intergenerational Digital Engagement (CERV): aims to improve intergenerational responsibility for digital transformation, providing spaces for debate and exchanges amongst citizens of different ages on disinformation, digital citizenship, and civic commitment.
- Three-D Print (E+ KA204): develop a digital training on the use of 3D printer to improve the professional chances of disadvantaged and young people.
- SWIS-YO Straight way to integrity and self-development of youth with fewer possibilities (EPPKA2-CBY-WB) Capacity building project for disadvantaged youth, aiming at training them to create a social enterprise.
- Innovation for Youth Employability & Self-employment (E+ KA205) promoted training for young people on self-employability and a virtual window for their portofolios
- Spark Seeds (E+ KA205): developed an educational community ecosystem to support high quality offer and enriching non formal activities, dedicated to and participated by youth

9) Youth participation and capacity building
Europole is active in the formal and non-formal training of young people thanks to the activities of the educational institutions and organizations that are part of its network. Europole organizes projects, events, activities to promote active and aware digital citizenship among young people. The network works also for training students to a second chance school, promotes intercultural learning and youth working.

Europole has participated to several European projects involving young people and promoting their professional training and entrepreneurship skills:

- E-engAGEd - Intergenerational Digital Engagement (CERV): aims to improve intergenerational responsibility for digital transformation, providing spaces for debate and exchanges amongst citizens of different ages on disinformation, digital citizenship, and civic commitment.
- LET'S CARE (HEU) Research project on the determinants affecting student security as a root cause of underachievement, disengagement, and school dropout addressing in particular the students at risk.
- Art for Autism (E+ KA220-YOU): trains youth workers, educators and young people to use artistic methods and tools for empowering youth with autism spectrum disorders
- PROTEIN (H2020) created an ICT-based system for providing personalized nutrition and promote healthier life-style for young people to prevent food disorders.
- Spark Seeds (E+ KA205): developed an educational community ecosystem to support high quality offer and enriching non formal activities, dedicated to and participated by youth.

10) Environmental awareness, green competences
Europole is aware of the importance of everyone's action in the fight against climate change, so it is committed to spreading ecological awareness from an early age through projects, activities, courses and research. The Zero Waste Italy organisation is a member of the network and several joint

activities have been organised, including the creation of the 'Accademia Mediterraneo Zero Waste' association.
In the last years Europole is strongly active toward environmental protection. It is coordinator of the Social Inclusion KA3 project “SPEM–Schools Plastic freE Movement (EPPKA3-IPI-SOC-IN – www.schoolplasticfreemovement.org) that promotes an inclusive and active approach to STEM study as a way to save the future of the earth.

Project teams and staff	
Name and function	Role/tasks/professional profile and expertise
Stefano Cobello (Coordinator)	Coordinator of Europole. PhD in sociology of inclusive learning environment for learners with disabilities. Expert in dissemination and communication, development of communities, development of policy recommendations. He has long experience of coordinating networks of schools in European projects, web master and expert in intercultural education, trainer of trainers. He is a PhD in sociological Models of Educational Inclusion of Disable Students, he has a BA in philology - Russian and English. He is lecturer of Italian language and History of art in the East Oriental Siberian Russian Academy – Ulan–Ude(Buriatia) and permanent teacher since 1994 for the VET Catering and Hotellery School Luigi Carnacina – Valeggio sul Mincio. He has been responsible for Youth for Europe programme in Veneto Region, for a European social information office and for a Small and medium enterprises foundation. https://orcid.org/0000-0002-6221-8203
Elena Milli (external collaborator / researcher)	She is a family and relational psychotherapist and a project manager. She cooperates as project manager and expert in Horizon, CERV and Erasmus+ projects. She works with socio-educational inclusion, robotics and special needs education, giftedness, immigrants and refugee students, bullying prevention and STEM education, healthy nutrition, advocacy and policy recommendations... She has worked with children and teenagers with special educational needs and social and behavioural issues, from abusing or disadvantaged contexts and immigrants. She coordinated an educational assistance service for teenagers at risk, where she structured psychological, educational and social interventions based on the individual needs of the students, working with teachers and parents, in cooperation with the social services. She is an expert in educational and prosocial robotics. She is an experienced trainer at the national and international level. https://orcid.org/0000-0002-9576-3005
Renato Girelli (advisor)	Worked as a Policy Officer at the European Commission's Directorate-General for Education and Culture from 2000 to 2022. Oversaw university cooperation initiatives in Mediterranean countries. Defined programmatic guidelines for Tempus and Tacis funds supporting researcher and teacher exchanges. Organized and managed the creation of the Tempus actions coordination contact office in Kosovo. Contributed to the development of multiple Erasmus program components Helped define and implement Jean Monnet activities Designed educational initiatives for teaching about the

	European Union in schools. Served as coordinator for equity and inclusion policies in education during his final three years, with particular focus on school and vocational training sectors
Alberto Oliverio (volunteer researcher)	He works in the field of the biological basis of behaviour and is Distinguished Professor of psychobiology at the Sapienza, University of Rome. He has worked in numerous international research institutes including the Karolinska in Stockholm, the Brain Research Institute at UCLA in Los Angeles, the Jackson Laboratory in Maine, and the Center for Neurobiology of Learning and Memory at the University of California at Irvine. From 1976 to 2002 he directed the Institute of Psychobiology and Psychopharmacology of the National Research Council and from 2007 to 2009 the Daniel Bovet Centre for Neurobiology at the Sapienza, University of Rome. He is on the editorial board of several scientific journals and has organised and participated in numerous congresses in the field of neuroscience and behavioural biology and, more generally, on the relationship between science and society. He is the author of over 400 scientific publications, professional, educational and popular essays in the field of neuropsychology. Publications: http://www.oliverio.it/ao/Biblio.pdf
Anna Oliverio Ferraris (volunteer researcher)	Psychologist, psychotherapist and lecturer in Developmental Psychology at the Sapienza University of Rome. She is the author of essays, numerous scientific articles and textbooks addressing the themes of normal and pathological development, education, family, school, training, communication in different contexts, the relationship with TV and new media, and identity dynamics in contemporary society. He is the editor of the journal 'Psicologia Contemporanea' (Contemporary Psychology), and has collaborated regularly for years with the following journals: 'Vita Scolastica' (School life), 'La scuola dell'infanzia' (Pre-school), 'Vita dell'infanzia' (Life of the early childhood), 'Prometeo'. Publications: http://www.oliverio.eu/anna/curriculum_anna.htm

Publications

F. Maurer, A. Halty, A. Berastegui, S. Cobello and R. Sifferlinger, "Design and development of a Service System for fostering student´s attachment security: a Content Management System based Approach," 2023 IEEE International Conference on Engineering, Technology and Innovation (ICE/ITMC), Edinburgh, United Kingdom, 2023, pp. 1-9,: https://doi.org/10.1109/ICE/ITMC58018.2023.10332281

Cobello, S., Milli, E. (2024). Accessible and Inclusive Communication in the Workplace. In C. Sousa, J. Pereira, & C. Casimiro (Eds.), "*No Barriers: Strategies and Best Practices for the Employment of Individuals with Intellectual Disability*" (pp. 75-85). Edições Universitárias Lusófonas. https://doi.org/10.24140/nobarriers.v1.p01.02

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Intellectual Disability" (pp. 9-35). Edições Universitárias Lusófonas. https://doi.org/10.24140/nobarriers.v1.p01.02

Cobello, S. (2023) "Inclusive education for children with disabilities in the relational perspective". Delmiglio Editore, Verona. ISBN: 978–88–85521–93–3

Cobello, S. & Milli, E. (2022) *"Social Aspects of Educational Robotics"*. In R. Sage & R. Matteucci (Eds). *"How World Events are Changing Education",* Rotterdam: Brill International Press Leiden, The Netherlands: Brill. doi: https://doi.org/10.1163/9789004506466

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List of previous projects - *last 4 years.*				
Project Reference No and Title, Funding programme	Period (start and end date)	Role (COO, BEN, AE, OTHER)	Amount (EUR)	Website (if any)
EDIGIT - Education and DIgital literacy to Grow Inclusive Talents 2024-1-ES01-KA220-SCH-000249704 Erasmus +	31/12/2024 – 30/12/2027	BEN	400,000 €	https://edigit-project.eu/
LET'S CARE: Building Safe and Caring Schools to Foster Educational Inclusion and School Achievement – 101059425 - Horizon Europe	01/10/2022 - 30/09/2026	BEN	2,999,610 €	http:// www.letscareproject.eu/
E-engAGEd – InterGenerational Digital Engagement – 101081537 – Citizens, Equality, Rights and Values Programme	01/01/2023 – 31/12/2024	BEN	205,635 €	Www.engaged.altervista.org
No Barriers to Employment – 2022-1-SE01-KA220-ADU-000089826 - Erasmus+	01/09/2022 – 31/08/2024	BEN	120,000 €	Www.nobarriers.altervista.org
Art For Autism - Artistic methods and tools for empowering youth with autism spectrum disorders 2023-1-RO01- KA220-YOU-000151909 Erasmus +	01/10/2023 - 30/09/2025	BEN	250,000 €	https:// www.artforautism.eu

Power of creativity: strengthening the supporting role the adult educators working with disabled – 2021-1-LT01-KA220-ADU-000035122 – Erasmus+	28/02/2022 - 27/12/2023	BEN	151,860 €	www.disable.altervista.org
reMIND: Reinforcing Carers Capacity to Deal with Dementia – 2021-1-ES01-KA220-ADU-000027081 – Erasmus+	01/11/2021 – 31/10/2023	BEN	229,327 €	www.remind-carers.eu/
Didattica Digitale della Matematica per Studenti Ciechi – DDMATH – 2020-1-IT02-KA226-SCH-095573 Erasmus+	01/05/2021 – 30/04/2023	BEN	279,481 €	www.ddmath.eu
Schools Plastic freE Movement – SPEM - 21506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN – Erasmus+ EPPKA3 – Support for Policy Reform	14/01/2021 - 30/06/2024	COO	399,468 €	www.schoolplasticfreemovement.org
Out of the Net – 2020-1-RO01-KA201-080342 Erasmus +	01/09/2020 - 30/08/2023	BEN	447,175 €	Www.outofthenet.altervista.org
ThreeD-Print - 2020-1-UK01-KA204-078911 - Erasmus+	01/09/2020 – 30/08/2022	BEN	194,800 €	https://3dprint-training.com/
Support Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education – 2020-1-RO01-KA201-080342 - Erasums+	01/09/2020 - 31/05/2022	BEN	166,156 €	Www.romaproject.eu/
Vanishing professions as a way of diversification and increasing professional qualifications on labour market – VILMA –	31/12/2020 - 30/09/2023	BEN	247,873 €	https://www.vilma-project.org

2020-1-TR01-KA204-093931 – Erasmus+				
Robotics Versus Bullying – RoBy - 612872-EPP-1-2019-1-IT-EPPKA3-PI-FORWARD - Erasmus+ EPPKA3 – Support for Policy Reform	01/01/2020 - 30/06/2023	COO	359,745 €	www.roboticavsbullismo.net
Rights – Cittadinanza attiva e ruolo dell'anziano nella società 2019-1-IT02-KA204-063346 Erasmus+	01/09/2019 - 30/08/2022	COO	336,085 €	Www.rights-project.eu
SWIS-YO Straight way to integrity and self-development of youth with fewer possibilities 608741-EPP-1-2019-1-AL-EPPKA2-CBY-WB Capacity Building in the field of youth	01/11/2019 - 31/09/2020	BEN	70,000€	
PeRsOnalized nutriTion for hEalthy livINg (PROTEIN) 817732 Horizon 2020	27/09/2019 - 30/11/2022	BEN	6,999,472 €	https://protein-h2020.eu/