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|  | Supporting Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education (RomaMultiLangPrimE )» 2020-1-RO01-KA201-080342Training course – 04 – 09/10.2021 Verona - Italy |
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Training course agenda

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| **Time** | **Sunday**  **03/10/21** | **Monday 04/10/21** | Tuesday 05/10/21 | **Wednesday 06/10/21** | Thursday 07/10/21 | Friday 08/10/21 | **Saturday 09/10/21** |
| 9.00 – 10.30 | Arrival | Ice breaking – among Participants  Presentation of the project (Coordinator)  Presentation of the agenda  (PEC) | **“On site learning experience”**  **“Living stories”**  **with**  **Roma participants** | Toolkit:  *How to stimulate emotional engagement*  *How to stimulate a discussion on topics based on the story created by the children - Presentation of a narrative scenario* | *They will create stories for:*  *Rewrite parts of books using different multimedia - - Presentation of an argumentative scenario* | “What have I learned?  Sharing of experiences and contributions - *Presentation of an argumentative scenario* | Departure |
| 10.30 – 11.00 |  | Coffe break | Coffe break | Coffe break | Coffe break |
| 11.00 – 12.30 |  | Toolkit:  *How to create a story*  *How to find and integrate resources - Presentation of a narrative scenario* | *How to get children involved – call for action - Creation of a narrative scenario* | *They will create stories for:*  *Build new stories based on national stories or myths - Creation of an argumentative scenario* | Continuing Discussions –  *- Creation and evaluation of an argumentative scenario* |
| 12.30 – 12.45 |  | Questions and Answers | Questions and Answers | Questions and Answers |  |
| 13.00 – 15.00 |  | Lunch | Lunch | Lunch | Lunch | Lunch |
| 15.00 – 17.30 |  | *How to find the best tools to convey the meaning*  *How to stimulate the 4Cs (Creativity, Communication, Collaboration and Critical Thinking) in children - Creation and evaluation of a narrative scenario* | 15.00 Discussion about the experience  16.30 meeting with the schoolteachers 100 about - explaining the main structure of the project, and results | They will create stories for:  Basic narrative, argumentative and screenplays structures based on real and imaginary events and worlds for each participating country - *Evaluation of a narrative scenario* | *They will create stories for:*  *Work on film and create their own mini movies with selfie show*  *Create basic structures for thought experiments for reasoning and argumentation in physics” - Evaluation of an argumentative scenario* | What do I share? What next?” |
| 17.30 – 18.00 |  | Conclusions | Conclusions | Conclusions | Conclusions | Certificate award/Europass award |  |
| 20.00 | Dinner together  meeting lobby hotel | Dinner together  meeting lobby hotel | Dinner together  meeting lobby hotel | Dinner together  meeting lobby hotel | Dinner together  meeting lobby hotel | Dinner together  meeting lobby hotel |  |