ERASMUS+ PARTNER IDENTIFICATION

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| **A. PARTNER ORGANISATION** | | | | | |
| PIC | | | | 903673632 | |
| Full legal name (National Language) | | | | **Polo Europeo della Conoscenza - I.C. Bosco Chiesanuova** | |
| Full legal name (Latin characters) | | | | Polo Europeo della Conoscenza - I.C. Bosco Chiesanuova | |
| Acronym | | | | Europole | |
| National ID (if applicable) | | | |  | |
| Department (if applicable) | | | |  | |
| Address (Street and number) | | | | Località Carcaro 26/A | |
| Country | | | | Italy | |
| Region | | | | Veneto | |
| P.O. Box | | | |  | |
| Post Code | | | | 37021 | |
| CEDEX | | | |  | |
| City | | | | Bosco Chiesanuova | |
| Website | | | | Www.europole.org | |
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| Telephone 1 | | | | +39 3482681898 | |
| Telephone 2 | | | |  | |
| Fax | | | | 0454642919 | |
| **B. PROFILE** | | | | | |
| Type of Organisation | | | | | National Network of Educational Institions |
| Is the partner organisation a public body? | | | | | Yes |
| Is the partner organisation a non-profit? | | | | | Yes |
| **C. ACCREDITATION** | | | | | |
| Has the organisation received any type of accreditation before submitting this application? | | |  | | |
| Has the organisation received/applied for any EU grants? | | | * Yes (see list below) | | |
| **D. BACKGROUND AND EXPERIENCE** | | | | | |
| Please briefly present the partner organisation. | Polo Europeo della Conoscenza (European Pole Of Knowledge) or ”Europole” is a public body, no profit – network of educational Institutions (about 4000 Organizations) among them researchers, Universities, adult education organizations, Regional Administrations, VET schools, NGOs, cooperatives, and schools of every order and degree at national level working for the European social and educational integration.  Its main fields of activities are to promote the European dimension and integration through European and extra – European workshops, seminars, conferences, partnerships and projects. The Europole network is coordinating “umbrella activities” involving everytime the greatest possible number of institutions of the consortium.  The network include and collaborate with other 3 National Networks of Educational Institutions: The School of Robotics of Genoa, the CNIS for Teachers specialized for the disabled and the network of Schools without backpack. It also coordinates 2 European networks (funded by the European Commission) TTTNET for the innovative techniques of teaching mathematics, science and IT, Prosocial Value [psv.europole.org](http://psv.europole.org/) a network of European partners that use games and educational robotics to promote the values such as: empathy, solidarity, sharing, respect for the environment, etc  Europole is partner in two other European networks funded by the European Commission: [Primedia](http://www.pri-media.eu/) – for the promotion and development of the use of prison media – www.pri-media.org – and Netq6 for computer education for disadvantaged children aged 0 to 6 – www.netq6.eu The network coordinates a creative team of Robotics against Bullying [www.roboticavsbullismo.net](http://www.roboticavsbullismo.net/) with hundreds of teachers throughout Italy for the prevention of the phenomenon in schools. Europole is partner in 2 Horizon 2020 projects: Mathisis [www.mathisis-project.eu](http://www.mathisis-project.eu/) and Protein.  The Europole network is organized in 3 areas: Europole – University, Europole – Adult Education and Europole – School, Youth and Sport. To his credit, since his birth in 1998, he has more than 200 approved European projects. It has protocols for collaboration with various institutions in the world from Russia to India. | | | | |
| What are the activities and experience of the organization in the areas relevant for this application? | The Europole network works in every field of education, from ITC to in-service training courses for teachers, from Kindergartens sectors to adult education in prison and in rural areas. It works also against social exclusion, xenophobia and racism, helping to break stereotypes around gender among different cultures and religions, training students and for a second chance for drop outs, in intercultural learning and youth workers’, vocational training field. The 4000 institutions members of the network are working with learners at risk of social and cultural exclusion: immigrants, refugees, drop-out and learners with separated parents, social psychological borderline situations, bullying, learners with disabilities and other special needs. Another field of activities is the job strategies and economical researches. One of the main field of activity of the network in the last years has been the educational robotics focused on the prosocial values and human rights.  The network has 20 years of experience of EU projects exchanges and activities in every filed. It organises about 20 workshops and training courses a year and International conferences. It has participated to a consistent number of Your , Youth for Europe projects with most of EU countries.  Europole has been involved in many project about the welcoming of the refugees, inclusion on immigrants, for example in the last 3 years we have been partner in two Erasmus plus projects with Turkish coordinators on this topic: Educamigrant (<http://educamigrant.europole.org/en/>) with Uşak İl Milli Eğitim Müdürlüğü and Let Everybody Inside with  Duzce İl Milli Eğitim Müdürlüğü. One of the projects Europole is coordinating is about the promotion of the ProSocial Values (www.psv.europole.org) like cooperation, tolerance and respect . | | | | |
| What are the skills and expertise of key staff/persons involved in this application? | | Stefano Cobello is the coordinator of Europole. He has long experience of coordinating networks of schools in European projects, web master and expert in intercultural education, traininer of trainers.  The educational background BA in philology - Russian and English  Ph.D in sociological in Models of of Educational Inclusion of Disables  Responsible for a European social information office  Responsible for a Small and medium enterprises foundation  In charge of training teachers for the Regional administration of Veneto  Responsible for youth for Europe programme in Veneto Region  Lecturer of Italian language and History of art in the East Oriental Siberian Russian Academy – Ulan – Ude (Buriatia)  Permanent Teacher since 1994 for the VET Catering and Hotellery School Luigi Carnacina – Verona  He has been for 4 years in Veneto region 1992 – 1996 responsible for the Youth for Europe Programme.  Elena Milli is a family and relational psychotherapist, she works with children and teenagers with special educational needs or social and behavioural issues, from abusing or disadvantaged contexts and immigrants. She coordinated an educational assistance service for teenagers at risk attending secondary school, she structured psychological, educational and social interventions based on the individual needs of the students, working with teachers and parents, in cooperation with the social assistance service.  She is an expert in educational and prosocial robotics. She cooperates with Europole in Horizon 2020 projects and in other Erasmus Plus projects about robotics and special needs education, giftedness, immigrants and refugee students, bullying and STEM education.  She is a trainer for communication and psychological subjects in courses for young workers.  Giulia Martellini has a degree as specialised teacher of Italian for foreign learners, she works in the language help service and with disabled learners. She is an expert in educational robotics for early age and she organises workshops for inclusion through games and creative activities. She has a great skill of adaptation to multicultural environments and work on difficult situations. She has experience in E+ projects and she cooperates with Europole in different Strategic partnership projects. | | | |
| **E. LEGAL REPRESENTATIVE** | | | | | |
| Title | | Mr | | | |
| Gender | | Male | | | |
| First Name | | Alessio | | | |
| Family Name | | Perpolli | | | |
| Department | |  | | | |
| Position | | Legal Representative | | | |
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Person responsible for the project

|  |  |
| --- | --- |
| Title | Prof. |
| Gender | Male |
| First Name | Stefano |
| Family Name | Cobello |
| Department |  |
| Position | Coordinator |
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| Programme | Year | **Project Id. or Contract Number** | **Applicant/Beneficiary Name** |
| Erasmus+KA2 | 2015 | 2015-1-1-TR01-KA201-021420 | Gazi University Turkey |
| Horizon 2020 | 2015 | 687772 | Atos Spain |
| Erasums+KA2 | 2015 | 2015-1-TR01KA201-021464 | Uşak İl Mili Eğitim Müdürlüğü - Turkey |
| Erasmus+KA2 | 2015 | 2015-1-FR01-KA219-014888\_1 | Collège François Rabelais - France |
| Erasmus+KA2 | 2015 | 2015-1-PL01-KA219-016861 | Elementary Polish School in Zimil |
| Erasmus+KA2 | 2016 | 2016-1-TR01-KA102-030876 | Engellerimizi Mesleki Eğitimle Aşıyoruz - Turkey |
| Erasmus+KA2 | 2016 | 2016-1-ES202-025475 | Fray Ignacio Baracina - Spain |
| Erasmus+KA2 | 2016 | 2012-1-ES01-KA201-025501 | Ajuntament de Ibi - Spain |
| Erasmus+KA2 | 2017 | 2017-1-ES01-KA201-038204 | Burgos University - Spain |
| Erasmus+KA2 | 2017 | 2017-1-TR01-KA201-045751 | Duzce İl Mili Eğitim Müdürlüğü - Turkey |
| Erasmus+KA2 | 2017 | 2017-1-RO01-KA205-036829 | Creator european consultant srl - Romania |
| Erasmus+KA2 | 2017 | 2017-1-IT02-KA201-036860 | Polo Europeo della Conoscenza Italy |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-058720 – P1 [938022205] | I’m Happy With Myself I Love My School |
| Erasmus+KA201 | 2018 | 2018-1-PL01-KA201-051033 | Lublin Univeresity - Poland |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-059459 | Kemal Yurtilir Özel Eğitim Meslek Lises - Turkey |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA204-059569 | Uşak Belediyesi |
| Erasmus+KA201 | 2018 | 2018-1-IT02-KA201-048515 | Polo Europeo della Conoscenza |
| Erasmus+KA201 | 2018 | 2018-1-ES01-KA201-050729 | IES “Enrique Tierno Galvan” Moncada - Spain |
| Horizon 2020 | 2018 | 817732 | CERTH - Centre for Research and Technology - Hellas - Greece |