ERASMUS+ PARTNER IDENTIFICATION

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| **A. PARTNER ORGANISATION** |
| PIC | 903673632  |
| Organisation ID | E10175297 |
| Full legal name (National Language) | **Polo Europeo della Conoscenza - Istituto Comprensivo di Bosco Chiesanuova** |
| Full legal name (Latin characters) |  |
| Acronym | Europole |
| National ID (if applicable) |  |
| Department (if applicable) |  |
| Address (Street and number) | Località Carcaro 26/A  |
| Country | Italy |
| Region | Veneto |
| P.O. Box |  |
| Post Code | 37021 |
| CEDEX |  |
| City | Bosco Chiesanuova |
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| Telephone 2 |  |
| Fax | +39 0454642919  |
| **B. PROFILE** |
| Type of Organisation | National Network of Educational Institions |
| Is the partner organisation a public body? | Yes |
| Is the partner organisation a non-profit? | Yes |
| **C. ACCREDITATION** |
| Has the organisation received any type of accreditation before submitting this application? |  |
| Has the organisation received/applied for any EU grants? | * Yes (see list below)
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| **D. BACKGROUND AND EXPERIENCE** |
| Please briefly present the partner organisation. | Polo Europeo della Conoscenza (European Pole Of Knowledge) or ”Europole” is a public body, no profit – network of educational Institutions (about 4000 Organizations) among them researchers, Universities, adult education organizations, Regional Administrations, VET schools, NGOs, cooperatives, and schools of every order and degree at national level working for the European social and educational integration.Its main fields of activities are to promote the European dimension and integration through European and extra – European workshops, seminars, conferences, partnerships and projects. The Europole network is coordinating “umbrella activities” involving everytime the greatest possible number of institutions of the consortium. The network coordinates 2 European networks (funded by the European Commission) TTTNET for the innovative techniques of teaching mathematics, science and IT, Nobody Less Network Community [psv.europole.org](http://psv.europole.org/) a network of European partners that promote the values such as: empathy, solidarity, sharing, respect for the environment, etcEuropole is partner in two other European networks funded by the European Commission: [Primedia](http://www.pri-media.eu/) – for the promotion and development of the use of prison media – www.pri-media.org – and Netq6 for computer education for disadvantaged children aged 0 to 6 – www.netq6.eu The network coordinates a creative team of Robotics against Bullying [www.roboticavsbullismo.net](http://www.roboticavsbullismo.net/) with hundreds of teachers throughout Italy for the prevention of the phenomenon in schools. Europole is partner in the Horizon 2020 projects Protein https://protein-h2020.eu/The Europole network is organized in 3 areas: Europole – University, Europole – Adult Education and Europole – School, Youth and Sport. To his credit, since his birth in 1998, he has more than 200 approved European projects. It has protocols for collaboration with various institutions in the world from Russia to India.Europole works in every field of education, from ITC to in-service training courses for teachers and Kindergartens sectors to adult education in prison and in rural areas. It works also on social exclusion, fighting against xenophobia and racism, helping to break stereotypes around gender among different cultures and religions, training of students and drop outs, intercultural learning and youth workers' and vocational training field. The members of the network are working with learners at risk of social and cultural exclusion: immigrants, refugees, drop-out and learners with separated parents, social psychological borderline situations, bullish, learners with disabilities and other special needs. It also works in job strategies and economical researches fields.Europole organizes every year an International conference with hundreds of participants and organizes free training courses and seminars more than a thousand teachers and other professionals in the field of education (available also online). |
| What are the activities and experience of the organization in the areas relevant for this application? | Europole also operates in the field of vocational training. In this field, its goal is to pursue the development of individual vocational skills, encourage changes, innovation, business and personal growth, and provide an adequate response to the cultural and expert training of companies, professionals employed and unemployed, from all sectors (industry, agriculture, commerce and services). It works with a network of consultants and training professionals with an extensive experience in providing training services and career counseling, and thanks to this expertise it is able to identify training gaps and support individuals and private companies in order to plan customized training classes. Europole also supports companies with the research, management and implementation of any regional, national and European financial opportunities. It offers young and adult unemployed specific customized classes and internships for their qualification/retraining.The network also includes AIV Training was founded in 1993 on the initiative of the Association of Entrepreneurs of Villafranca Area (Verona, Italy), to meet concrete needs for staff training and retraining, disclosed by local business and social environmentMain objectives of the organization:1. Carrying out training and promotion of cultural, civil, social, economic, technical and professional services to companies, workers and citizens;2. Promote and organize training activities such as continuing education courses and specialization post-diploma, post-graduate professional development, addressing in particular:- Young graduates or graduates looking for their first job;- employees or freelancers who intend to upgrade or retrain to become competitive in the labor market;- Companies and Local Authorities wishing to retrain and upgrade their staff to continuous innovation;3. Create centers for research, technical assistance, consulting, observatories, laboratories, pilot-scale facilities, CFP and others.Main European projects in the field:* Adult Crafts Education (Grundtvig 1)
* Infocons – EuroConseil (Grundtvig II)
* Fit for active citizenships– Innovative education concepts for the qualification of people (Grundtvig II)Innovative Adult Education for Sustainable Rural Development (Grundtvig Partnership)Enrichment of the Social Capital (Grundtvig Partnership)
* Keyttt – Teamwork, Training and Technology for Development of Key Competencies (Comenius Multilateral centralized)
* Vocational Education of Teachers Working With Handicapped Children (LDV partnership)
* Trainers in adult learning innovative strategies (Grundtvig partnership)
* Sharing innovate language teaching methods at vocational schools (Grundtvig partnership)
* Teamwork, Training and technology network TTT-NET (Comenius Network)
* VISConti Project – Viability Innovation Scientific Creativity oriented network for training and instruction (Erasmus+ KA202)
* Developing online tool to foster entrepreneurship in the retail sector youth employability:(Erasmus+ KA202)
* Innovation for Youth Employability & Self-employment: (Erasmus+ KA205)
* European Cultural Heritage Traditional Archery (Erasmus+ KA204)
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| What are the skills and expertise of key staff/persons involved in this application? | Stefano Cobello is the coordinator of Europole. He has long experience of coordinating networks of schools in European projects, web master and expert in intercultural education, traininer of trainers. The educational background BA in philology - Russian and EnglishPh.D in sociological in Models of of Educational Inclusion of DisablesResponsible for a European social information officeResponsible for a Small and medium enterprises foundationIn charge of training teachers for the Regional administration of VenetoResponsible for youth for Europe programme in Veneto RegionLecturer of Italian language and History of art in the East Oriental Siberian Russian Academy – Ulan – Ude (Buriatia)Permanent Teacher since 1994 for the VET Catering and Hotellery School Luigi Carnacina – VeronaHe has been for 4 years in Veneto region 1992 – 1996 responsible for the Youth for Europe Programme. Elena Milli is a family and relational psychotherapist, she works with children and teenagers with special educational needs or social and behavioural issues, from abusing or disadvantaged contexts and immigrants. She coordinated an educational assistance service for teenagers at risk attending secondary school, she structured psychological, educational and social interventions based on the individual needs of the students, working with teachers and parents, in cooperation with the social assistance service. She is an expert in educational and prosocial robotics. She cooperates with Europole in Horizon 2020 projects and in other Erasmus Plus projects about robotics and special needs education, giftedness, immigrants and refugee students, bullying and STEM education. She is a trainer for communication and psychological subjects in courses for young workers.  |
| **E. LEGAL REPRESENTATIVE** |
| Title | Mr |
| Gender | Male |
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Person responsible for the project

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| --- | --- |
| Title | Prof. |
| Gender | Male |
| First Name | Stefano |
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| Programme | Year | **Project Id. or Contract Number** | **Applicant/Beneficiary Name** | Title |
| Erasmus+KA2 | 2017 | 2017-1-ES01-KA201-038204 |  Burgos University - Spain | BotSTEM – Robotics and STEM for children and primary schools |
| Erasmus+KA2 | 2017 | 2017-1-TR01-KA201-045751 |  Duzce İl Mili Eğitim Müdürlüğü - Turkey | Let Everybody Inside |
| Erasmus+KA2 | 2017 | 2017-1-RO01-KA205-036829 |  Creator European consultant srl - Romania | Innovation for Youth Employability & Self-employment: |
| Erasmus+KA2 | 2017 | 2017-1-IT02-KA201-036860 | Polo Europeo della Conoscenza Italy | ProSocial Values |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-058720 – P1 [938022205] | Meram Osman Gazi Ortaokulu Konya - Turkey | I’m Happy With Myself I Love My School |
| Erasmus+KA201 | 2018 |  2018-1-PL01-KA201-051033 | University of Economics and Innovation in Lublin - Poland | E-MOTION – potential of hypersensitivity |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-059459  | Kemal Yurtilir Özel Eğitim Meslek Lises - Turkey | Supporting the Education of Students with Disabilities at Homeschooling |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA204-059569 | Uşak Belediyesi - Turkey | European Cultural Heritage Traditional Archery |
| Erasmus+KA201 | 2018 | 2018-1-IT02-KA201-048515 | Polo Europeo della Conoscenza - Italy | Edu B612 Accompagnare i potenziali di sviluppo nella prima educazione 0-6 anni |
| Erasmus+KA201 | 2018 | 2018-1-ES01-KA201-050729 | IES “Enrique Tierno Galvan” Moncada - Spain | Innovaroom: Generating New Classrooms Ideas for a Better School Education |
| Horizon 2020 | 2018 | 817732 | CERTH - Centre for Research and Technology - Hellas – Greece | PeRsOnalized nutriTion for hEalthy livINg (PROTEIN) |
| Capacity Building in the field of youth | 2019 | 608741-EPP-1-2019-1-AL-EPPKA2-CBY-WB | Ndihme Sociale Gruas Kryefamiljare | SWIS-YO Straight way to integrity and self-development of youth with fewer possibilities |
| EPPKA3 - Support for Policy Reform | 2019 | 612872-EPP-1-2019-1-IT-EPPKA3-PI-FORWARD | Polo Europeo della Conoscenza Italy | Robotics Versus Bullying – RoBy |
| Erasmus+KA204 | 2019 | 2019-1-IT02-KA204-063346 | Polo Europeo della conoscenza Italy | Rights – Cittadinanza attiva e ruolo dell’anziano nella società |
| EPPKA3-IPI-SOC-IN | 2020 | 621506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN | Polo Europeo della conoscenza Italy | Schools Plastic freE Movement |