ERASMUS+ PARTNER IDENTIFICATION

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| **A. PARTNER ORGANISATION** | | | | | |
| PIC | | | | 903673632 | |
| Organisation ID | | | | E10175297 | |
| Full legal name (National Language) | | | | **Polo Europeo della Conoscenza - Istituto Comprensivo di Bosco Chiesanuova** | |
| Full legal name (Latin characters) | | | |  | |
| Acronym | | | | Europole | |
| National ID (if applicable) | | | |  | |
| Department (if applicable) | | | |  | |
| Address (Street and number) | | | | Località Carcaro 26/A | |
| Country | | | | Italy | |
| Region | | | | Veneto | |
| P.O. Box | | | |  | |
| Post Code | | | | 37021 | |
| CEDEX | | | |  | |
| City | | | | Bosco Chiesanuova | |
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| **B. PROFILE** | | | | | |
| Type of Organisation | | | | | National Network of Educational Institions |
| Is the partner organisation a public body? | | | | | Yes |
| Is the partner organisation a non-profit? | | | | | Yes |
| **C. ACCREDITATION** | | | | | |
| Has the organisation received any type of accreditation before submitting this application? | | | European Solidarity Corps Quality Label 2020-1-IT03-ESC52-018794   * Supporting * Hosting | | |
| Has the organisation received/applied for any EU grants? | | | * Yes (see list below) | | |
| **D. BACKGROUND AND EXPERIENCE** | | | | | |
| Please briefly present the partner organisation. | Polo Europeo della Conoscenza (European Pole Of Knowledge) or ”Europole” is a public body, no profit – network of educational Institutions (about 4000 Organizations) among them researchers, Universities, adult education organizations, Regional Administrations, VET schools, NGOs, cooperatives, and schools of every order and degree at national level working for the European social and educational integration.  Its main fields of activities are to promote the European dimension and integration through European and extra – European workshops, seminars, conferences, partnerships and projects. The Europole network is coordinating “umbrella activities” involving everytime the greatest possible number of institutions of the consortium.  The network include and collaborate with other 3 National Networks of Educational Institutions: The School of Robotics of Genoa, the CNIS for Teachers specialized for the disabled and the network of Schools without backpack. It also coordinates 2 European networks (funded by the European Commission) TTTNET for the innovative techniques of teaching mathematics, science and IT, Nobody Less Network Community [psv.europole.org](http://psv.europole.org/) a network of European partners that use games and educational robotics to promote the values such as: empathy, solidarity, sharing, respect for the environment, etc  Europole is partner in two other European networks funded by the European Commission: [Primedia](http://www.pri-media.eu/) – for the promotion and development of the use of prison media – www.pri-media.org – and Netq6 for computer education for disadvantaged children aged 0 to 6 – www.netq6.eu The network coordinates a creative team of Robotics against Bullying [www.roboticavsbullismo.net](http://www.roboticavsbullismo.net/) with hundreds of teachers throughout Italy for the prevention of the phenomenon in schools. Europole is partner in the Horizon 2020 projects Protein https://protein-h2020.eu/  The Europole network is organized in 3 areas: Europole – University, Europole – Adult Education and Europole – School, Youth and Sport. To his credit, since his birth in 1998, he has more than 200 approved European projects. It has protocols for collaboration with various institutions in the world from Russia to India. | | | | |
| What are the activities and experience of the organization in the areas relevant for this application? | The Europole network works in every field of education, from ITC to in-service training courses for teachers, from Kindergartens sectors to adult education in prison and in rural areas. It works also against social exclusion, xenophobia and racism, helping to break stereotypes around gender among different cultures and religions, training students and for a second chance for drop outs, in intercultural learning and youth workers’, vocational training field. The 4000 institutions members of the network are working with learners at risk of social and cultural exclusion: immigrants, refugees, drop-out and learners with separated parents, social psychological borderline situations, bullying, learners with disabilities and other special needs. Another field of activities is the job strategies and economical researches. One of the main field of activity of the network in the last years has been the educational robotics focused on the prosocial values and human rights.  The network has 20 years of experience of EU projects exchanges and activities in every filed. It organises about 20 workshops and training courses a year and International conferences. It has participated to a consistent number of Your , Youth for Europe projects with most of EU countries.  Main projects:   * SCOGATT-EU Leonardo Transfer of Innovation (TOI) Lifelong Learning Program (2013) is a project on Serious Computer Games as a Teaching Tool - A One Stop Toolkit for Vocational Education Teachers and Trainers who want to use Serious Computer Games in their sessions but need a helping hand. * EDUROB - KA3 ICT Multilateral Project. Educational Robots for students with learning disabilities. The scope of the project is to gain a deeper understanding in how the use of educational robots can improve learning capacities of children with a wide spectrum of learning difficulties. * TTT-NET - Teamwork, Training and Technology network - (Comenius) – Contrators: The project aims to summarize practices, to identify innovations and actively work to mainstream those findings into educational policies with the aim of making science education more attractive and appealing to the young learners. * ProsocialLearn - (H2020) ProsocialLearn produced a series of innovations building on a game development and distribution platform for the production of prosocial games that engages children and stimulates technology transfer from traditional game industry to the education sector. * MATHISIS: Managing Affective-learning THrough Intelligent atoms and Smart InteractionS – (H2020) Mathisis produced strategical educational tools and equipments capable to enhance the level of academic success for learning disabilities through a process of the process of atomization of the intervention. It covered the sphere of mainstream education, VET, Adult and autism, multiple and profound learning disabilities * Protein: PeRsOnalized nutriTion for hEalthy livINg: (H2020) the main objective of PROTEIN is to create an ICT-based system for providing personalized nutrition based on the collection and analysis of large volumes of data related to users' dietary behavioural patterns, physical activity and individual parameters * botSTEM: roBOTics and STEM education for children and primary schools (Erasmus Plus): Its objective is to develop new tools for enhancing current didactics of STEM subjects for childhood and primary schools in particular to engage girl in science. * ProSocial Values (Erasmus Plus): the project aim at creating an international network of schools promoting the cooperation, solidarity, empathy, etc actively working in spreading the prosociality in the local community and improving the social inclusion through the use of digital prosocial games. * EduB612 (Erasmus Plus): EduB612 will scientifically validate a new methodology in early education (0-6 year old) innovating the approach of the schools and the teachers to the child. * RoBy – Robotics Versus Bullying (PPKA3-PI-FORWARD): the project promotes a holistic approach to the learning through the use of robots and cooperation among peers as tool to prevent bullying and foster social inclusion with students from 6 to 12. | | | | |
| What are the skills and expertise of key staff/persons involved in this application? | | Stefano Cobello is the coordinator of Europole. He has long experience of coordinating networks of schools in European projects, web master and expert in intercultural education, traininer of trainers.  The educational background BA in philology - Russian and English  Ph.D in sociological in Models of of Educational Inclusion of Disables  Responsible for a European social information office  Responsible for a Small and medium enterprises foundation  In charge of training teachers for the Regional administration of Veneto  Responsible for youth for Europe programme in Veneto Region  Lecturer of Italian language and History of art in the East Oriental Siberian Russian Academy – Ulan – Ude (Buriatia)  Permanent Teacher since 1994 for the VET Catering and Hotellery School Luigi Carnacina – Verona  He has been for 4 years in Veneto region 1992 – 1996 responsible for the Youth for Europe Programme.  Elena Milli is a family and relational psychotherapist, she works with children and teenagers with special educational needs or social and behavioural issues, from abusing or disadvantaged contexts and immigrants. She coordinated an educational assistance service for teenagers at risk attending secondary school, she structured psychological, educational and social interventions based on the individual needs of the students, working with teachers and parents, in cooperation with the social assistance service.  She is an expert in educational and prosocial robotics. She cooperates with Europole in Horizon 2020 projects and in other Erasmus Plus projects about robotics and special needs education, giftedness, immigrants and refugee students, bullying and STEM education. She is a trainer for communication and psychological subjects in courses for young workers. | | | |
| **E. LEGAL REPRESENTATIVE** | | | | | |
| Title | | Mr | | | |
| Gender | | Male | | | |
| First Name | | Alessio | | | |
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Person responsible for the project

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| --- | --- |
| Title | Prof. |
| Gender | Male |
| First Name | Stefano |
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| Programme | Year | **Project Id. or Contract Number** | **Applicant/Beneficiary Name** | Title |
| Erasmus+KA2 | 2017 | 2017-1-ES01-KA201-038204 | Burgos University - Spain | BotSTEM – Robotics and STEM for children and primary schools |
| Erasmus+KA2 | 2017 | 2017-1-TR01-KA201-045751 | Duzce İl Mili Eğitim Müdürlüğü - Turkey | Let Everybody Inside |
| Erasmus+KA2 | 2017 | 2017-1-RO01-KA205-036829 | Creator European consultant srl - Romania | Innovation for Youth Employability & Self-employment: |
| Erasmus+KA2 | 2017 | 2017-1-IT02-KA201-036860 | Polo Europeo della Conoscenza Italy | ProSocial Values |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-058720 – P1 [938022205] | Meram Osman Gazi Ortaokulu Konya - Turkey | I’m Happy With Myself I Love My School |
| Erasmus+KA201 | 2018 | 2018-1-PL01-KA201-051033 | University of Economics and Innovation in Lublin - Poland | E-MOTION – potential of hypersensitivity |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA201-059459 | Kemal Yurtilir Özel Eğitim Meslek Lises - Turkey | Supporting the Education of Students with Disabilities at Homeschooling |
| Erasmus+KA201 | 2018 | 2018-1-TR01-KA204-059569 | Uşak Belediyesi - Turkey | European Cultural Heritage Traditional Archery |
| Erasmus+KA201 | 2018 | 2018-1-IT02-KA201-048515 | Polo Europeo della Conoscenza - Italy | Edu B612 Accompagnare i potenziali di sviluppo nella prima educazione 0-6 anni |
| Erasmus+KA201 | 2018 | 2018-1-ES01-KA201-050729 | IES “Enrique Tierno Galvan” Moncada - Spain | Innovaroom: Generating New Classrooms Ideas for a Better School Education |
| Horizon 2020 | 2018 | 817732 | CERTH - Centre for Research and Technology - Hellas – Greece | PeRsOnalized nutriTion for hEalthy livINg (PROTEIN) |
| Capacity Building in the field of youth | 2019 | 608741-EPP-1-2019-1-AL-EPPKA2-CBY-WB | Ndihme Sociale Gruas Kryefamiljare | SWIS-YO Straight way to integrity and self-development of youth with fewer possibilities |
| EPPKA3 - Support for Policy Reform | 2019 | 612872-EPP-1-2019-1-IT-EPPKA3-PI-FORWARD | Polo Europeo della Conoscenza Italy | Robotics Versus Bullying – RoBy |
| Erasmus+KA204 | 2019 | 2019-1-IT02-KA204-063346 | Polo Europeo della conoscenza Italy | Rights – Cittadinanza attiva e ruolo dell’anziano nella società |
| EPPKA3-IPI-SOC-IN | 2020 | 621506-EPP-1-2020-1-IT-EPPKA3-IPI-SOC-IN | Polo Europeo della conoscenza Italy | Schools Plastic freE Movement |